

# Student Charter

## Section 1 - Purpose

(1) The purpose of the Student Charter is to help students understand what it means to be a student member of the Charles Sturt University community, including the expectations students and the University may have of each other. The Student Charter aims to encourage active partnership between the University and its students in learning and teaching, professional practice, research and the life of the University community.

## Section 2 - Glossary

(2) For the purposes of this Charter:

- a. Student - means a person who is or was enrolled in, or seeking enrolment in, a program or course offered by the University, or who is or was given permission by the University to audit a course offered by the University.

## Section 3 - Policy

### Values

(3) The University is committed to excellence, integrity and sustainability in teaching and research. The Standards of student conduct support the University's values of being:

- a. insightful;
- b. inclusive;
- c. impactful; and
- d. inspiring.

(4) All students are expected to familiarise themselves with this Charter and the sanctions that can be applied under the [Student Misconduct Rule 2020](#) for a breach of the Charter.

### Students Expectations

#### University Environment

(5) In relation to the University environment, students can expect:

- a. to be provided equality of opportunity, and be treated with respect and tolerance to enable the pursuit of academic goals without fear or intimidation;
- b. a work and study environment that is responsive to, and inclusive of, the social and cultural diversity of the communities the University serves;
- c. opportunities to contribute to the organisational and cultural life of the University and to be represented and actively involved in relevant University committees; and
- d. a University environment that is safe, healthy and free from bullying or harassment.

## **Teaching and Research**

(6) In relation to teaching and research, students can expect:

- a. the opportunity to engage with accessible and effective teaching and professional practice and to interact with researchers and research outcomes;
- b. recognition of the intellectual property rights of students to their work;
- c. University staff to interact with students with honesty, integrity and in a timely manner while maintaining the confidentiality, integrity and security of student personal information;
- d. the University will provide research students with a supervisor who has appropriate knowledge of a student's research; provides appropriate support for, and interest in, a student's work; carries out necessary administrative responsibilities in an appropriate time; and
- e. the provision of student focussed infrastructure including information technology, library and social support.

## **University Rules and Processes**

(7) In regard to rules and processes of the University, students can expect:

- a. access to information about University rules, policies, procedures and guidelines including research and study requirements and that they will be applied appropriately;
- b. processes to resolve conflicts between students and supervisors including those over research direction, non-research work task; personal interests of the supervisor, authorship of publications, and personality conflicts;
- c. opportunities to contribute to the organisational and cultural life of the University and to be represented and actively involved in relevant University committees; and
- d. opportunities to provide feedback for the improvement of the University.

## **University Expectations**

### **Personal Behaviour**

(8) In regard to personal behaviour, the University expects students to:

- a. behave in a manner that demonstrates respect and tolerance by treating others with courtesy, dignity and respect; accommodates the rights and differences of others and ensures that their own conduct contributes to a work and study environment free of bullying, discrimination and harassment; and
- b. accept responsibility for their actions and demonstrate the ability to advocate their own interests while interacting with the University and its staff with honesty, integrity and in a timely manner.

### **University Community**

(9) In being a member of the University's community, students are expected to:

- a. adhere to University rules, policies and procedures and not behave in a way that brings the University into disrepute;
- b. take every opportunity to contribute to the organisational and cultural life of the University and to the work of relevant University committees;
- c. provide solicited and unsolicited feedback for the improvement of the University;
- d. take all reasonable care for the health, safety and wellbeing of others, and report hazards, incidents, accidents and risk of harm or injury to the appropriate University officer; and
- e. treat University services/facilities with respect and use them responsibly.

## **Academic Life**

(10) In relation to academic life, the University expects students to:

- a. contribute positively with honesty, fairness and responsibility while observing ethical standards in all aspects of teaching, learning, professional and research activities; and
- b. recognise the intellectual property rights of the work and research that others produce individually or in partnership with them.

## **Section 4 - Procedures**

(11) Nil.

## **Section 5 - Guidelines**

(12) Nil.

## Status and Details

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