

# Graduate Attributes Policy

## Section 1 - Purpose

(1) Charles Sturt University (the University) has developed the following graduate statement as the outcomes it seeks from its graduates.

## Section 2 - Glossary

(2) Nil.

## Section 3 - Policy

### Charles Sturt University Graduate Statement

(3) The University aims to produce graduates who:

- a. are well-educated in the knowledge, capabilities, practices, attitudes, ethics and dispositions of their discipline or profession;
- b. are capable communicators with effective problem-solving, analytical and critical thinking skills and can work well both independently and with others;
- c. value diversity and the 'common good' and work constructively, respectfully and effectively with local and global communities and workplaces;
- d. engage meaningfully with the culture, experiences, histories and contemporary issues of Indigenous Australian communities;
- e. practice ethically and sustainably in ways that demonstrate "yindyamarra winhanga-nha" - translated from the Wiradjuri language as "the wisdom of respectfully knowing how to live well in a world worth living in";
- f. are digitally literate citizens, able to harness technologies for professional practice and participate independently in online learning communities; and
- g. critically appraise and continue to develop personal and professional capabilities.

(4) Opportunities to develop these outcomes will be provided throughout your studies at the University in line with our commitment to students.

(5) For postgraduate professional entry courses of more than one year full time equivalent (FTE) duration, the graduate attributes are incorporated within the course, in standard course reviews and / or professional accreditation.

### Charles Sturt University's Commitment to Students

(6) Through its educational programs, the University commits to ensuring that all its students have:

- a. a supported transition to the first year of study;
- b. opportunities to develop skills in communication, problem-solving and analytical thinking;

- c. access to international experiences;
- d. opportunities to engage meaningfully with the culture, experiences, histories and contemporary issues of Indigenous communities;
- e. education based in practice;
- f. opportunities to gain a firm understanding of ethics;
- g. understandings of financial, social and environmental sustainability; and
- h. opportunities to develop online proficiency.

## **Section 4 - Procedures**

(7) Nil.

## **Section 5 - Guidelines**

(8) Nil.

## Status and Details

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<b>Unit Head</b>	Cassandra Webeck University Secretary +61 2 6338 4258
<b>Author</b>	Nicholas Drengenberg Deputy Director Governance and Academic Secretary +61 2 63384831
<b>Enquiries Contact</b>	Office of Governance and Corporate Affairs +61 2 63384207