

Admissions Policy

Section 1 - Purpose

(1) To ensure a high quality admissions service to prospective and continuing students, admissions to Charles Sturt University (the University) will be:

- a. fair, equitable and transparent;
- b. inclusive;
- c. applicant-centred;
- d. coordinated across the admissions system;
- e. prompt; and
- f. quality controlled.

A. Fair, equitable and transparent

(2) The admissions system will treat applicants fairly and equitably. Clear selection criteria will be published to applicants and applied without fear or favour.

B. Inclusive

(3) The University will ensure that all people have equal access to participate and succeed in study regardless of disadvantage or background. Admissions will provide flexibility to admit applicants from groups, or individuals, who have been disadvantaged in education, where the University is satisfied they have a reasonable prospect of success in their studies.

C. Applicant-centred

(4) The admissions system will meet all applicants' reasonable demands, so that it is perceived by staff and applicants as facilitating entry rather than presenting a series of hurdles. The admissions process will be user-friendly and as uncomplicated as possible.

D. Coordinated across the admissions system

(5) All staff involved in admissions must understand the whole admissions system and its relationship with other related university activities. They must understand their part in admissions and how others depend on their efficient, effective action. This includes staff whose activities prepare for or follow on from admissions.

E. Prompt

(6) Responses to applicants will be prompt, meeting their expectations of service in an electronic age and ensuring the University is competitive in the recruitment market.

F. Quality controlled

(7) Central, divisional and faculty managers responsible for admissions activity will monitor processes and outcomes of the admissions system to ensure it achieves the other objectives above and is continually improved.

Higher Education Standards Framework

(8) This policy is intended to ensure that the University meets all standards of the Higher Education Standards Framework relevant to admissions, and in particular section 1.1 Admissions.

References

(9) Where a rule, policy, procedure, guidelines or supporting document is named in this policy, it is listed in the associated information tab, with a hyperlink to the text that is meant.

Section 2 - Glossary

(10) For the purposes of this policy the following terms have the definitions stated:

- a. Admissions – the activity of application, assessment, decision and the criteria to decide whether people applying to study can become students.
- b. Admissions selection rank – an applicant’s Australian Tertiary Admissions Rank (ATAR), other equivalent score considered for entry, or rank on the basis of performance in a task or creative folio required for admission. An applicant’s original rank may be adjusted by the University on the basis of factors relevant to the selection decision.
- c. Admissions system - comprises the staff who make admission decisions, and the staff and systems that support admissions applications and decisions.
- d. Coursework course – a course with no research component or with a research component weighted at less than 66% of the total credit points required to complete the course.
- e. Cross-institutional enrolment - where a student of another tertiary institution enrolls in subjects at the University under an agreement with the other institution, for credit towards the student’s course at their home institution.
- f. Domestic student – a student who is an Australian citizen or permanent resident, New Zealand citizen, or holds an Australian permanent humanitarian visa.
- g. Elite athlete or performer – includes anyone who has been registered by the University as an elite athlete, pre-elite athlete, elite sports support person or elite performer, which are defined as follows:
 - i. Elite athlete – a person competing at the highest level of their sport, either as a national representative or as a professional sportsperson. To be considered an elite athlete, a person will normally have been recognised as such by a national sporting body or professional sports organisation.
 - ii. Pre-elite athlete – a person who has been recognised by a regional academy or state or national sporting organisation for their potential to attain high honours in their sport, and has been placed in the academy’s or organisation’s program to develop this potential.
 - iii. Elite sports support person – a referee, coach, official or someone in another support role, working at the national representative level of a sport or in a professional sports organisation, with travel and training commitments similar to those of an elite athlete.
 - iv. Elite performer – someone who has performed in extensive or significant productions or performances at a state, national or international level.
- h. Higher degree by research course – a course in which a research component makes up 66% or more of the course volume of learning.
- i. Inherent requirements – the academic and other requirements of a course that all students must meet to achieve the course learning outcomes, and the knowledge, abilities, skills and qualities students will need to have in order to achieve them. Reasonable adjustments for a student with a disability cannot remove the need to meet these requirements.
- j. International student – a student who is not a domestic student at the time of the relevant study; includes

applicants who will be studying in Australia on a student visa or other temporary visa, and applicants for study outside Australia who would not be domestic students if studying in Australia.

- k. National sporting organisation – an organisation recognised by government and most participants in a sport as the national body to represent the sport.
- l. Open entry - where there are no admission requirements and all applicants are eligible for admission.
- m. Quota – a limit on the number of student places a course can offer in an admission intake.
- n. Regional Australia - areas that are classified by the Commonwealth Government as regional or rural.
- o. Research component – one or more subjects for a higher degree by research course, a master by coursework and dissertation, or a bachelor (honours) course, in which students undertake a substantial piece of research involving a thesis, dissertation, portfolio or project.
- p. Session – any session, term or other teaching period in which subjects are delivered.
- q. Single subject - a credit-bearing subject in which students enrol without admission to a course leading to a qualification.
- r. StudyLink subject - a non-credit-bearing subject to enable students to bridge gaps in knowledge needed for their studies, typically completed as a single subject alongside the student's enrolment in their course.

Section 3 - Policy

Admissions information for applicants

(11) The University will ensure that:

- a. prospective students are informed of requirements for entry to courses and any quota, so they can understand their likelihood of being admitted;
- b. applicants to study in Australia on a student visa are informed of all matters they need to be aware of, to help them meet visa requirements and make a successful transition to study here;
- c. prospective students are informed of course costs such as the need to travel for workplace learning; and
- d. prospective students are informed of course inherent requirements.

(12) The requirements for course information are stated in the [Course and Subject Policy](#).

Admission requirements

(13) Admission requirements are designed to confirm that applicants can undertake the relevant course with a reasonable prospect of success.

(14) To be eligible for admission to courses, applicants must meet the course admission requirements published in the online course brochure. These comprise:

- a. citizenship requirements: students must not be from a sanctioned country unless an exception is approved;
- b. minimum age requirements;
- c. university academic, professional and English proficiency requirements for the type of course; and
- d. any additional or higher course-specific admission requirements approved as part of course approval.

(15) Applicants applying to study in Australia on a student visa must also satisfy the University that:

- a. they have a genuine intention to be a temporary entrant to Australia; and
- b. they have taken steps to prepare themselves for study in Australia by the assessment process stated in the [Admissions Procedure](#).

(16) Applicants who are already studying in Australia on a student visa with another education provider, and who are in the first six months of their study for that course, will only be considered for admission if they provide with their application a letter of release from the other provider.

Australian Government sanctions

(17) Applicants who are citizens of a country to which the Australian Government is applying sanctions on education or research training will not be admitted to a course unless they are applying for higher degree by research (HDR) candidature and the Deputy Vice-Chancellor (Research and Engagement) approves the admission.

(18) The [Admissions Procedure](#) states the processes for:

- a. assessing whether applicants for admission are subject to sanctions; and
- b. where it is confirmed that an HDR applicant's proposed research will not breach sanctions, seeking approval for the admission.

Age requirements

(19) Applicants intending to study in Australia on a student visa must be old enough that they will be at least 18 years old by their course start-date.

(20) Domestic Australian applicants who will be aged under 18 by their intended study start-date may be admitted if the following requirements are met:

- a. If the applicant will be aged 17 years at the course start date, the relevant Head of School must ensure that arrangements are in place for the applicant's safety as a student.
- b. If the applicant will be aged under 17 years at the start date of study, the relevant Head of School may approve their admission either to a course if their studies will be entirely online, or to single subjects only, if:
 - i. they are satisfied that the applicant is exceptionally gifted and that their welfare and safety can be ensured; and
 - ii. the applicant's parent or guardian gives written consent to their enrolment as a student.

(21) Where an under-aged applicant is made an offer of admission, the Admissions Office will inform the Division of Student Services (DSS), so that the DSS can coordinate arrangements for the student's welfare and safety.

(22) Faculties may specify a higher minimum age requirement for courses to meet a legislative requirement of training for or admission to a profession.

University academic requirements for entry

(23) Applicants must meet at least the following minimum academic requirements for entry to types of course. The [Admissions - Entry Requirements \(Coursework\) Procedure](#) and [Admissions - Entry Requirements \(Higher Degrees by Research\) Procedure](#) give more detail on these requirements and state other qualifications that are considered their equivalents.

Type of course	Minimum entry requirement
Undergraduate diploma	Completion of New South Wales Record of School Achievement, or equivalent
Bachelor degree and four-year integrated bachelor (honours) degree	New South Wales Higher School Certificate with an ATAR, or equivalent
One-year bachelor (honours) degree	A bachelor degree specialising in the same discipline or a closely related discipline; or equivalent

Type of course	Minimum entry requirement
Graduate certificate and graduate diploma	A bachelor degree; or a diploma and work experience relevant to the course to which admission is sought; or equivalent
Master by coursework	A bachelor degree or equivalent
Master by research, doctor of philosophy or professional doctorate	A bachelor degree of at least four years full-time duration, specialising in the same discipline or a closely related discipline, with at least class 2(1) honours; or equivalent
Higher doctorate	A bachelor degree and at least ten years continuous work in the relevant field since graduation, at a standard surpassing the standard required for a doctor of philosophy award

Professional experience requirements

(24) A professional doctorate may state additional entry requirements of a specified period of relevant professional experience and/or current professional employment.

English proficiency requirements

(25) Applicants must meet the following minimum English proficiency requirements for entry to the types of course listed.

(26) [Admissions - Entry Requirements \(Coursework\) Procedure](#) and [Admissions - Entry Requirements \(Higher Degrees by Research\) Procedure](#) state these requirements in more detail and state what are considered their equivalents.

Coursework courses	<p>Applicants must have:</p> <ol style="list-style-type: none"> 1. been born in an English-speaking country, have completed at least one qualification in an English-speaking country, and English must have been the language in which they undertook the qualification; 2. completed the equivalent of the New South Wales Higher School Certificate or a tertiary course of at least one year's duration, in English; or 3. gained a recent score of 6.0 in the International English Language Test System (IELTS) academic test, with no less than 5.5 in any band, or equivalent.
Higher degree by research courses	<p>Applicants must have:</p> <ol style="list-style-type: none"> 1. completed their prerequisite academic qualification in English; or 2. gained a recent score at least 6.5 in the IELTS academic test, with no less than 6.0 in any band, or equivalent.

(27) The Provost and Deputy Vice-Chancellor (Academic) approves the English proficiency equivalents in the [Admissions - Entry Requirements \(Coursework\) Procedure](#).

(28) The Office of the Deputy Vice-Chancellor (Research and Engagement) approves the English proficiency equivalents in the [Admissions - Entry Requirements \(Higher Degrees by Research\) Procedure](#).

(29) The International and Partnerships Committee approves:

- a. the list of countries considered English speaking for assessment of applicants' English proficiency; and
- b. English language proficiency tests and test providers as acceptable for meeting English language proficiency requirements for admission

for publication on the University's website.

(30) Through course approval processes, additional or higher academic, English proficiency or other admission requirements may be approved for specific courses, to:

- a. ensure students have a reasonable prospect of success; and/or

- b. meet professional accreditation or professional registration requirements.

Single subjects

(31) An applicant may be eligible to enrol in an undergraduate single subject if the applicant meets:

- a. the minimum age requirements stated above;
- b. the English language proficiency requirements for entry to undergraduate courses stated above; and
- c. any specific prerequisites of the subjects; and

there are no indications they are unlikely to succeed, such as failures in similar recent study, or insufficient evidence of relevant knowledge and skills.

(32) An applicant may be eligible to enrol in a postgraduate single subject if the applicant:

- a. has completed at least some undergraduate study; and either
- b. meets any specific prerequisites for each single subject; or
- c. demonstrates that they have enough relevant knowledge and skills to undertake the subjects.

(33) Applicants cannot defer single subject study enrolments; they must re-apply.

(34) The [Admissions Procedure](#) states the application and decision process for single subject enrolments.

Charles Sturt University Pathway

(35) To be eligible for admission to the Charles Sturt University Pathway non-award program, applicants must have completed the New South Wales Year 10 Record of School Achievement or equivalent.

StudyLink subjects

(36) StudyLink subjects are open entry.

Admission to concurrent study

(37) If a student wishes to study concurrently (at the same time) in a second course, they must apply for admission to it.

(38) The [Admissions Procedure](#) states the eligibility requirements and the application and assessment process for concurrent enrolments.

Authority to admit

(39) The Dean, Graduate Studies assesses and approves applications for admission to higher degree by research candidature. The [Admissions Procedure](#) sets out the matters that the Dean, Graduate Studies will consider in these decisions.

(40) The Executive Director, Division of Student Administration may admit applicants to courses where they meet entry criteria and any other requirements for admission established by faculty boards or Research Committee.

Conditional offers

(41) An offer of admission may be made with a condition that the applicant must meet one or more entry requirement (for example where the applicant is currently undertaking a pathway course), and may be withdrawn if the applicant does not meet the condition(s) stated in the offer.

Conflicts of interest

(42) Staff involved in the admissions system must declare any potential conflict of interest.

(43) This includes situations where a staff member's partner, member of their family or close friend is applying for admission to the University whether directly, through a tertiary admissions centre or through a partner organisation, and the staff member may be involved in the admission decision or have access to the person's application.

(44) In these cases staff must notify their manager of the potential conflict of interest.

Intake quotas and course viability

(45) The University may:

- a. set a quota for an intake to any course;
- b. decline to admit applicants where there are too few applications for a course to be viable; and/or
- c. cancel an intake to a course and any offers of admission made if too few applicants accept an offer of a place in the course for it to be viable.

(46) An Executive Dean must seek the approval of the Provost and Deputy Vice-Chancellor (Academic) to withdraw a course from participation in an intake.

(47) Where a course has an intake quota and more applicants apply, offers will be made to eligible applicants whose applications the University received earliest. Once the quota has been filled, other eligible applicants may be declined admission. The Executive Dean of the teaching faculty may, however, approve as an exception that a course may pool and rank applications for an eventual decision.

Applications

(48) To have their application considered by the University, applicants must follow the relevant application and offer acceptance process stated in the [Admissions Procedure](#).

Refund of fees

(49) Commencing domestic students who have enrolled in subjects will not incur fees for these if they withdraw from them by midnight of the census date of their first session of study.

(50) Where an undergraduate student commencing study in a Commonwealth-supported place does not engage in their studies by census date in their first session of study, the Division of Student Administration may remove their subject enrolments to avoid the student incurring a Higher Education Contribution Scheme debt.

(51) Because of the considerable cost of recruiting international students, the University will withhold an administration fee from refunds of fees for the first semester of study to commencing international students who fail to take up their place or withdraw from their course by choice. The amount of the fee will vary depending on whether the withdrawal is four weeks before the start of the first session, before the first day of the session, or before the census date in the session.

(52) The University may waive the administration fee for withdrawal of a commencing international student where the student is prevented from commencing their studies by:

- a. exceptional circumstances outside their control; or
- b. decisions of the University itself.

(53) Where an international student withdraws to transfer to another education provider in the first six months of their studies in their primary course, without a letter of release from the University, the University will not refund their fees for their first session of study.

(54) Where any student remains enrolled in a subject after the session census date, the University will not refund their fees, unless the student demonstrates that exceptional circumstances outside their control prevented them from continuing their studies. The student services and amenities fee, however, will not be refunded under any circumstances if the student has withdrawn from their subjects after census date.

(55) The [Enrolment Policy](#) states detailed requirements and processes for fee refunds to domestic students.

(56) The [International Student Fee Refund Procedure](#) states all requirements and processes for fee refunds to international students.

Readmission

(57) Students who have graduated from, withdrawn from or been excluded from a course at the University, and wish to resume studies at the University must apply for, and will be considered for, admission in the same way as any other applicant. Their readmission is not automatic.

(58) The [Admissions Procedure](#) states:

- a. the requirements and processes for readmission of students who have been excluded from courses of the University for unsatisfactory academic progress; and
- b. the conditions on which students may be readmitted to a course or specialisation after intakes to it have ceased.

(59) Students granted leave of absence from a course are not required to reapply for admission, provided they return to resume their studies at the end of the approved period of leave.

Readmission by reinstating enrolment

(60) A student may have their course enrolment reinstated if all the following conditions are met:

- a. They withdrew from their course enrolment within 12 months before the start date of the session in which they wish to resume study.
- b. The course:
 - i. has not changed its entry requirements since they withdrew;
 - ii. has not suspended intakes;
 - iii. is not full; and
 - iv. does not require competitive assessment of admission applications.
- c. If the student has an 'at risk' status for their academic progress, or the course requirements have changed, the relevant Course Director has approved the reinstatement.

(61) In addition to the conditions stated above, if the reinstatement will mean that the student will exceed the normal limit on total sessions of leave of absence stated in the [Enrolment Policy](#) (because the sessions when they have not been enrolled will count as leave of absence), the reinstatement can only occur if the Deputy Dean of the teaching faculty approves it.

(62) The [Admissions Procedure](#) states the process for applications for reinstatement of enrolment.

Transfer between courses

Transfer to coursework courses

(63) The following requirements apply to students applying for transfer:

- a. between two coursework courses; or
- b. from a higher degree by research program to a coursework course.

(64) Students enrolled in one course who apply to transfer to another course must meet the same admission requirements as any other applicant, and will only be admitted to the new course if a place is available.

(65) Students studying in Australia on a student visa are not eligible for course transfer: they must apply for admission to the other course. The only exception to this rule is where the student is applying for the honours stream of an integrated honours course.

(66) The [Admissions Procedure](#) states the process for course transfer applications and the conditions on which students may transfer to a different course.

Transfer between higher degree by research programs

(67) Candidates in a higher degree by research course may apply to transfer to another higher degree by research course. Candidates for a doctor of philosophy, whose candidature is by prior publication, however, cannot transfer to another course.

(68) The Dean, Graduate Studies decides these applications on the recommendation of the relevant Sub Dean (Graduate Studies).

(69) Transfer may be approved with or without remission of time.

(70) The [Admissions Procedure](#) states the process and other requirements for applications for these transfers.

Higher degree by research students - full-time and part-time study

(71) The [Higher Degrees by Research Policy](#) states requirements for higher degree by research students in relation to:

- a. full-time and part-time candidature; and
- b. the process for transferring between these modes of candidature.

Applications with false, misleading or withheld information

(72) The Executive Director, Division of Student Administration may cancel an application for admission, or withdraw an offer of admission, where the applicant is found to have:

- a. provided false or misleading information in their application; or
- b. withheld information relevant to their application.

(73) Where an applicant to study in Australia on a student visa is found by the Executive Director, Division of Student Administration to have provided false or misleading information in their application, the University will report this to the Commonwealth [Department of Home Affairs](#).

(74) Where enrolled students are found to have:

- a. provided false or misleading information in their admission application; or to have

b. withheld information relevant to their admission application
this will be investigated as an allegation of misconduct: see the [Student Misconduct Rule 2020](#).

(75) Where misconduct is found to have occurred in these cases, the recommended penalty is exclusion from the University.

Applicants with failed results

(76) Applicants for admission who have:

- a. failed half or more of the subjects (measured by the credit points weighting of the subjects) that they have taken at another tertiary institution; or
 - b. been excluded from another tertiary institution for unsatisfactory academic progress
- must normally wait 12 months from the end-date of the most recent subject failed before their application will be considered.

(77) To be eligible for readmission, they must demonstrate they have addressed the reasons they failed subjects previously and now have a better prospect of success in their studies.

Admission or enrolment of academic staff

(78) A member of the University's academic staff will be declined admission to a course, or declined enrolment in a subject, where this is a conflict of interest.

(79) The [Admissions Procedure](#) lists situations where admission or enrolment of academic staff would be a conflict of interest and states the process to ensure these admissions/enrolments do not occur.

Inclusion

(80) The University may, for admission to undergraduate courses:

- a. make offers of admission to applicants from groups disadvantaged in education, or using other measures of applicants' aptitude for study, before their academic results are known ('guaranteed offer schemes');
- b. give special consideration for admission to applicants from groups disadvantaged in education or applicants who have been disadvantaged in education as individuals; or
- c. admit present or past members of the Australian Defence Forces or of another country's defence force on the basis of extensive defence service experience and any defence force training to prepare them for employment.

(81) The University may also make guaranteed offers to people completing pathway programs with the University or one of its partners.

(82) The [Admissions Procedure](#) states the University's guaranteed offer schemes, their eligibility requirements and the application process for each.

(83) The University provides special admission consideration in the form of adjustments to applicants' admissions selection rank.

(84) The [Admissions Procedure](#) states the application processes, eligibility requirements and adjustment points per group or type of disadvantage.

Location adjustment

(85) Applicants attending high schools or TAFE colleges in regional Australia, and non-Year 12 applicants who live in

regional Australia, receive an adjustment to their academic scores for the purpose of admission decisions. The [Admissions Procedure](#) states the adjustment and process for it.

Maximum total adjustment

(86) No applicant will be given more than a total of 12 ATAR point adjustments or equivalent in other types of ranking, for any combination of special admissions consideration, location and/or subject adjustments.

Elite athletes and performers

(87) The University recognises that elite athletes and elite performers may have been disadvantaged in education by their sporting or practice and performance commitments.

(88) People who are in training to become elite athletes or elite performers, and other elite sports personnel, may have been similarly disadvantaged.

(89) Accordingly the University:

- a. provides special consideration in admission to these groups; and
- b. where possible, permits members of these groups to defer their place where this is necessary to meet their sporting or performance commitments.

(90) The [Admissions Procedure](#) states eligibility criteria, adjustments to academic scores and the process for assigning these.

Cross-institutional study

(91) A student of another tertiary institution can apply to enrol in subjects at Charles Sturt University and may be able to have the subjects recognised as part of their course at that institution. Further information and instructions are published on the [cross-institutional learning website](#).

Deferred admission

(92) Domestic Australian applicants who are offered a place as a full-time on-campus or online learning student may apply to defer starting the course, except where:

- a. the relevant Executive Dean has decided the course will not allow deferment;
- b. the course will not be available in the later intake; or
- c. the course admission requirements will have changed by the later intake, so that the applicant will no longer be eligible.

(93) Applicants can defer an offer of a place in one course for up to 12 months. If an applicant's request to defer an offer to a later session is approved, they cannot apply to defer the offer for a second time.

(94) Applicants to study in Australia on a student visa cannot defer their offer, but can reapply for admission at the later date.

(95) The [Admissions Procedure](#) states the process for applications for deferment and their approval.

Review of admissions decisions

(96) Applicants dissatisfied with an admission decision may apply for a review of that decision.

(97) To be considered, requests for review must provide:

- a. evidence of a breach of this policy or the Admissions Procedure;
- b. evidence that the decision was affected by a conflict of interest; and/or
- c. new information that would have affected the decision and which the applicant could not have provided earlier.

(98) The [Admissions Procedure](#) states the application process and time-frame, the appropriate review officers for each type of decision, and the decision process.

(99) Possible outcomes of an admissions decision review are that the decision is:

- a. upheld;
- b. varied and (if there is still time) the applicant is included in the pool of eligible applicants for that course; or
- c. varied and the applicant is included in the pool of eligible applicants for the next intake to the course.

(100) The decision of the review officer is final: there is no further avenue for review of admissions decisions within the University.

Section 4 - Procedure

(101) The following procedures support this policy and should be read alongside it:

- a. [Admissions Procedure](#)
- b. [International Student Fee Refund Procedure](#).

Section 5 - Guidelines

(102) Nil.

Status and Details

Status	Historic
Effective Date	1st January 2020
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