

Appendix 2: Academic Quality Governance and Management Roles and Responsibilities

Tier of QA	University	Faculty	School	Course	Subject		
Governance Governance body responsible for quality assurance and enhancement	Council Governing authority of the University						
	Finance, Audit and Risk Committee Advise Council (and the Vice-Chancellor) on areas of risk management						
	Academic Senate Principle academic body of the University. Responsible for academic quality and standards and for formulating and recommending policy						
	ULTC, UCC, URC Make recommendations to the Academic Senate on academic quality matters; including policy, strategy implementation and standards						
			Faculty Board Monitor academic quality in the Faculty. Make recommendations on academic programs and quality to relevant University Committees (ULTC, UCC, URC)				
			School Board Monitor academic quality in the School to ensure that sound learning, teaching and research processes are in place				
Management Oversight Individuals responsible for ensuring that mechanisms are in place to support academic quality framework	Vice- Chancellor	Provost & DVC-Academic	DVC-Research	Executive Dean/ Deputy Dean/ Associate Deans	Head of School		
	Overall leadership of Charles Sturt University, including strategic and operational delivery	Executive oversight of education quality and integrity at the University level	Executive oversight of research quality and integrity at the University level	Oversight of academic quality and strategy at the Faculty level	Oversight of academic quality at the School level		
Implementation Individuals responsible for implementation of academic quality framework	PVC Learning & Teaching, PVC Research & Innovation, PVC International			Associate Dean (Academic), Associate Dean (Research)	Associate Head of School (L&T Portfolio)	Course Director	Subject Convenor / Coordinator
	Ensure quality issues are addressed across the University. Co-ordinate University-level quality initiatives			Work with Schools to identify and address issues. Co-ordinate Faculty-level quality initiatives	Review school quality reports and analysis. Ensure quality issues are addressed in the School	Review course-level data to assess quality. Ensure quality issues are addressed in the course	Review subject-level data to assess quality. Ensure quality issues are addressed in the subject
Enabling Business unit responsible for supporting the academic quality framework	Division of Learning and Teaching	Office of Research Services and Graduate Studies	Office of Planning and Analytics	Faculty			
	Support and advice on education quality. Centrally-led quality enhancement initiatives, including exploration of and investment in new technologies and innovative pedagogies, learning analytics	Support and advice on research quality.	Institutional data warehousing, reporting and analysis	Faculty-led initiatives, including investigation of current and emerging industry needs			

Document history

Approval date	Resolution or delegation	Nature of Amendment
4 Aug 2021	AS171/8	First version of Appendix 2: Academic Quality Governance and Management Roles and Responsibilities approved by Academic Senate, concurrent with approval of the Academic Quality Policy.