

## CSU INDIGENOUS CULTURAL COMPETENCE PEDAGOGICAL FRAMEWORK (ICCPF)

(Refer to clause 7 of the Indigenous Australian Content in CSU Courses Policy)

CSU Indigenous Cultural Competence Pedagogical Framework [ICCPF]: The incorporation of Indigenous Australian content into undergraduate awards at CSU is guided by a cultural competence pedagogical framework. This framework provides students with knowledge and understanding of Indigenous Australian cultures, histories and contemporary contexts, develops their self and professional critical reflexivity and equips graduates with discipline specific and culturally appropriate skills, and strategies to prepare them for working effectively with Indigenous Australian clients and/or communities. It draws on the work of Ranzijn, McConnochie and Nolan (2006) and is represented by the two-dimensional figure below that sees the learning transitions to cultural competence as movement along a continuum; from 'exposure' to knowledge and understanding of Indigenous Australian cultures (past policy, practice and contemporary issues), to then 'well-developed critical reflection' and 'reflexivity' skills. This learning will impact not only on the future practice of individuals within the discipline but will also examine the nature and development of the discipline itself. Adherence to this framework will ensure that graduates meet the graduate learning outcomes and attributes that are expressed within the Graduate Learning Outcomes that are aligned with the ICCPF.

	Cultural incompetence	Cultural knowledge	Cultural awareness	Cultural sensitivity	Cultural competence	Cultural proficiency
Professionally specific skills						
Cross-cultural skills						
Critically examining the profession						
Reflexivity of values and attitudes						
Understanding Indigenous cultures, histories & cont. issues						
Generic understanding of culture						